

MINUTES OF MEETING

Name of organisation Trent-Rylands Federation
Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School

Meeting title: Pupils Outcome Committee

Date and time: Wednesday 24 February 2021

Location: Virtual – Zoom

Membership

'A' denotes absence

	Mrs J Moss (executive head teacher)
	Dr G Williams (chair)
A	Mr J Harper
	Mr C Jones
A	Mrs L Shepherd
	Mr S Williams
	Mr A McPherson
	Mrs L Sharples
	Mrs K Naylor
	Councillor K Foale
	Mrs D Baguley
A	Mr J Wynn

In attendance Minute Clerk: Mrs J Gibson

PO/37/20 Apologies for absence **Action**

Apologies for absence were received from J Harper, L Shepherd – family commitments and J Wynn – parents evening. C Jones had work commitments and joined the meeting at 6.10pm.

PO/38/20 Declaration of interest

Mr C Jones made a declaration of interest. Mr Jones partner is a teacher at Trent Vale Infant and Nursery School and Beeston Rylands Junior school. No other declarations of interest, either direct or indirect, for items of business on the agenda were made.

PO/39/20 Minutes of the previous meeting

The minutes of the meeting held on 4th November 2020, having been circulated previously, were agreed by the chair and agreed as signed, due to social distancing.

PO/40/20 Matters arising

- a. Vision and Values

This was agreed at the full governing body meeting on 14th February 2021

- b. Governor visit reports

These have been shared and discussed previously at the Autumn Term full governing body meeting.

The chair invited comments. A governor commented they agreed with the learning pack and assemblies, and thanked the teachers. The chair seconded this and thanked the schools for their exceptional work and responsiveness in delivering a well thought out remote learning curriculum that included learning packs and support resources.

PO/41/20 Primary Inspection Data Summary Report

- a. TV
- b. BRJS

Both reports were shared with the governors for future reference. **The chair recognised that benchmarking against comparative data is difficult due to the pandemic. It is possible the school could consider looking at performance comparisons before and after Covid.**

PO/42/20 December 2020 Attainment and Progress Data for all main groups;

- a. F1
- b. F2
- c. Y1
- d. Y2
- e. Y3
- f. Y4
- g. Y5
- h. Y6

This was sent as one document. The year group causing the most concern on returning to school is Year 1 and the area causing the most concern on returning to school is reading. Plans for the summer term catch up are around socialisation and enrichment. The F1 data has been analysed and school are developing their own assessment system; the team judge that the current assessment system is not meeting the needs of the school.

A governor queried, if looking generally across all attainment groups is there a path for a way back. The Executive Headteacher advised working from expected to greater depth is more straightforward than a child working from 'towards' to expected, particularly if the school needs to support the child's home learning environment more. This summer term a lot of work is planned to help children switch back on to school and enjoy being there. It will be a long journey over multiple years.

A governor queried what the impact might be on Year 6. The Executive Headteacher advised she had recently had an email from Chilwell school; the head of year had commented on how well settled and brilliant the Y6 Beeston Rylands Junior School students who had transferred to them had been. The Executive Headteacher commented older children switch into learning more easily, younger children need to be back in school as it is difficult for them to learn remotely.

A governor commented that they fully expect to be talking about this over the next 15 years. General discussions were had around the overall effect of the pandemic on all children.

PO/43/20 Improving Educational Opportunities for All Strategy (Pupil Premium Strategy and Catch-Up Funding Plan)

This was presented to governors and in the next revision will include catch up funding planning; it will not just include literacy and maths but target a holistic approach so that children can view their pandemic experiences in a positive way. The SLA have been tasked with updating and determining how the impact of interventions can be measured.

A governor queried how this would link in with parents' expectations; their concerns may well be around how will their child catch up on maths. The Executive Headteacher advised once the children were back in school, parents would be surveyed to address their concerns. A narrative of how it's being worked on could be sent out in the reply.

A governor queried the PP funding, in the past this was tightly focused on DP, has this relaxed now. The Executive Headteacher advised that catch up plans need impact tracking. Some might be more difficult to measure, for example wider vocabulary development. However, some are easier to measure and would need to look at improvements for a measurable outcome. **The chair invited any further comments.**

PO/44/20 2020-21 School Improvement Plan Priority 1

To offer immediate remote education where a class, group or small number of pupils need to self-isolate or there is a local lockdown which requires pupil to remain at home.

- a. Action Plan

This has been updated

- b. Remote Education Policy Spring 2021 update

The action plan had led to a successful outcome of this priority. This was seen by the immediate transition through remote learning in the January/February lockdown. Agreed for ratification.

A governor commented good practice was in evidence by having small achievable targets which allow you to focus on the next targets.

A governor queried ICT and sustainability as this was amber. The Executive Headteacher advised this was due to a delay on the £20k upgrade project due to the pandemic. Additional staff laptops had recently been purchased for each classroom for TA support and a new server had been ordered. The ICT curriculum has been developed with the use of MIT's Scratch programming platform in Years

5 & 6. The school was moving in the right direction with basic infrastructure in place. Following experiences with Microsoft Teams, a decision has been taken that Zoom is more suitable at this point in time and covers all required teaching formats.

Governors raised queries on Zoom security issues, ICT infrastructure and Teams use for sharing resources. Discussions were held around this. The Executive Headteacher indicated that these are issues related to a focussed risk assessment. With regard to Zoom, the schools are using Zoom's pandemic education plan.

PO/45/20

2020-21 School Improvement Plan Priority 2

To provide a Curriculum for Recovery to ensure the children are ready to, and know how to learn an academic curriculum; to reignite their passion for learning; to support their emotional health and well-being in the aftermath of the pandemic.

a. Action Plan

Many of the identified autumn terms have been achieved. The plan is updated to include socialisation on the children's return to school and will link to the Improving Education Opportunities for All Strategy.

A governor stated the next update will need to ensure interventions are measurable. The Executive Headteacher explained that this was in progress.

PO/46/20

2020-21 School Improvement Plan Priority 3

To make explicit to all stakeholders the values, vision and ethos of the Trent-Rylands Federation

a. Action Plan

Visions and values aspect of this action plan and the remainder has been put on hold until the appointment of the new Executive Headteacher. **Governors discussed appointing a temporary TLR for the development of the new curriculum.** This will be discussed further at the full governors meeting in conjunction with the work being undertaken by Lisa Sharples and the SLT on the staffing structure.

PO/47/20

SAFEGUARDING

- a. governor monitoring visit including confidential file audit, single central record and vulnerable pupils

To be conducted during March 2021.

- b. Safeguarding action plan

To be reviewed.

PO/48/20

ATTENDANCE

- a. Autumn 2 2020 overall and Covid-19 absence figures and persistent absentees monitoring summary report

This is the best attendance school has ever had once absence for Covid has been accounted for. A key insight is that good hand hygiene, e.g. hand-washing on entering school and throughout the school day, has reduced the number of sickness absences. Since school was open to all children during the Autumn term and, particularly at TVI, lower sickness absence could not be attributed to social distancing. **The committee agreed to review how this can be embedded as routine practice after the pandemic.**

A governor queried if it was anticipated that some parents would not be happy sending their children back into school. The Executive Headteacher advised the school had 50% of children attending now, parents were aware of this and want their children to return to school.

PO/49/20

BEHAVIOUR

JM

- a. Autumn 2 behaviour monitoring summary report

Infant children behaviour is consistently good. Junior school behaviour is better and continues to improve due to the bubble structure. A key insight is that smaller playground groups improved behaviour especially at BRJS. **Although recognising that it might be better that playground groups are slightly larger in the future, the committee agreed to review how this can be embedded as routine practice after the pandemic.**

PO/50/20

Pupil voice

PO/51/20

Parent questionnaires

Both of the above need the children to be back in school for a couple of weeks. Surveys will then be sent out to both groups.

PO/52/20

Governor monitoring visits – what and how?

Discussed and agreed to focus on staffing structure at the school and moving forward.

PO/53/20

Policies to be recommended for ratification:

- a. Review of the Dealing with Prejudice Based Incidents Policy
- b. Review of the Home School Liaison Policy
- c. Review of the Register of Pupils Policy
- d. Review of the Womens' Refuge Policy
- e. Review of the Fasting During Ramadam Policy
- f. Annual review of the curriculum policies – TV
- g. RE*
- h. Music

JM

All of the above policies were agreed and passed for ratification at full governors.

A governor queried that if all policies are not on the school website where are they stored? Discussions were held as to the best place. As there are many, at school, they are available on request. **It was agreed they should all also be stored on Governor hub for ease of update and access to governors.**

PO/54/20

Confidentiality of business

It was

resolved

that all papers and reports be made available as necessary

PO/55/20

Date and purpose of next meeting

The governing body –
agreed the following dates for future meeting:-

Thursday 13th May 2021 – 5.30pm

The meeting closed at 6.54 pm.

Signed(chair).....Date
