



The Trent-Rylands Federation



Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School

Executive Headteacher: Jackie Moss

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Governor Newsletter 2021

Message from the Chair – Chris Jones

It's been another unusual and eventful year to say the least! Once again, the governors have been meeting regularly with the school leadership team and have been really impressed by the flexibility and resilience shown by all the staff team who have maintained a good standard of education throughout lockdown and by pupils who have all adapted really well to the mixture of online and face to face learning that we've all had to experience this year. It was pleasing to hear the results of the recent parent survey which showed that generally parents were happy with the standard of online teaching and the weekly learning packs. But I think we're all much happier now that the children are all back physically in school and enjoying learning together in their classrooms – let's hope we're now on the road back to normality!

Of course the other big event for the governors and the Federation this year has been the news that Mrs Moss is retiring as Executive Head at the end of the school year. It goes without saying that we will be very sorry to say goodbye to Mrs Moss who has been an absolutely central part of both schools, the federation and the wider community since she became Headteacher at Trent Vale 15 years ago. She has shown fantastic leadership and has created a highly inclusive, nurturing and fun ethos across the schools – I don't think there are many other Executive Headteachers who will have been seen so often dancing on their desks! I know that all governors, parents, staff and pupils will join me in wishing Mrs Moss well for her next adventures and we hope she enjoys her new role as 'Executive Grammy'! Meanwhile, the governors are excited to be working with Mrs Turner, Mrs Osborne and Mrs Barratt who will be stepping up as Co-Headteachers for the next year – we're very pleased they have taken on this role and are confident they will do a great job for the children, the schools and the federation.

We are also sad to be saying goodbye to a couple of our most long standing and valued governors and some members of the teaching staff this term. Michael Jackson is standing down after having expertly carried out a number of roles on both governing bodies including safeguarding governor and chair of the resources committee. Also leaving us at the end of this year is Darrell Todd who is our longest standing governor and who many of you will know from his time as chair of governors for Trent Vale Infants. Mrs Dann, Mrs Prince and Miss Wild are leaving us to continue their teaching careers in different roles and settings. Many thanks to Michael and Darrell for their years of service and invaluable contribution to the governing body, and to Mrs Dann, Mrs Prince and Miss Wild to their dedication to teaching the children who attend the Trent-Rylands Federation.

We are also pleased to welcome on board a new governor, Lisa Griffiths. Lisa joins us with some great experience from her role as Deputy Headteacher of Rise Park Primary School. In addition we have 3 new teachers joining us; - Miss May, Miss Maltby and Mrs McCallian who, together, bring a wealth of knowledge and experience to enhance the learning for the children.

In amongst all of these changes, the governors have continued to be busy at work and we were pleased this year to have worked with the leadership team to create 'Children at the Heart' - a new vision and values statement for the Trent Rylands Federation which you can find on the [Trent Vale](#) and [Rylands Juniors](#) websites. Another development this year is that Kate Foale has taken on the role of staff wellbeing governor, making sure that we continue to look after the welfare of our staff during this difficult period.

Best wishes to everyone for an enjoyable summer!

If you have any questions or comments about the work of the governing body, please contact Chris Jones, Chair of Governors on cjones@rylands.notts.sch.uk or through the school office.

Who are the Governors?

Parent Governors (elected to represent the parents)

Jon Wynn – *Trent Vale Infant and Nursery School* | Sam Williams – *Beeston Rylands Junior School*

Local Authority Governors (appointed by Nottinghamshire County Council)

Vacancy

Co-opted Governors (invited onto the governing body)

Chris Jones (*Chair*) | Lisa Shepherd (*Vice Chair*) | Gareth Williams (*Chair of the Pupil Outcomes Committee*) | Deidre Bagley | Lisa Sharples | Darrell Todd | Karen Naylor | Alisatair McPherson | Kate Foale (*staff wellbeing governor*) | Lisa Griffiths

Staff Governors (are voted by the staff of the school and include the Executive Headteacher)

Jackie Moss (Executive Headteacher) | Jamie Harper

Associate Governors (are invited onto the Governing Body because they have specific skills that they benefit the group. They have limited voting rights)

Janine Barratt | Catherine Turner | Sue Osborne

We currently have a vacancy on the governing body. If you would be interested in becoming a governor, please contact Chris Jones on cjones@rylands.notts.sch.uk for more information. You can find out more about the role of school governors on the [Nottinghamshire County Council website](#).

The following items are required to be reported to parents on an annual basis

Finance at Trent Vale

At the start of 2020-21 the school was in deficit by -£13,279 and by the end of the financial year we were £22,262 in credit. This includes £834 capital funding. Our projected credit in 2021-22 is £10,302. This is due to the impact of low numbers in Y2 and increased costs due to the Covid-19 pandemic.

Finance at Beeston Rylands

At the start of 2020-21 the school was in credit by £90,511 and by the end of the financial year we were £107,888 in credit. This includes £149 capital funding. Our projected underspend in 2021-212 will be reduced to £56,764. This additional funding will be used to support the development of the ICT infrastructure and mitigate against the projected impact of low numbers in Y3.

The Governing Body ensures the school has appropriate internal control systems and complies with the LA scheme for financing schools and with guidance issued by Ofsted and the DfE. A detailed summary of the school finances for 2020-21 is available from the school on request.

Disability, gender and race equality

The school is required by law to have a Single Equality Scheme to comply with the 2010 Equality Act. This is available along with the equality action plan on the school website. If you would like more information concerning this policy, its related action plan and the monitoring of this area then please contact the school office and arrange to see Mrs Moss or one of the Heads of School.

[Beeston Rylands Single Equality Policy and action plan](#)

[Trent Vale Single Equality Policy and action plan](#)

This is Us – The Trent-Rylands Federation

Children at the Heart

Our Vision and Values

Why our Vision and Values are so Important to Us

**Our vision is what we aspire to achieve for our school community.
Our values are the principles that guide our thinking and behaviour.
Our vision and values enable us to be the best version of ourselves.**

Every individual who is part of the Trent-Rylands Federation is valued for who they are and what they contribute to school. Our values and vision are integral to our schools and are intended to support the personal, social and spiritual development of every pupil throughout their time with us.

The whole staff team, pupils, parents and governors are involved in promoting these values and vision along with recognising those who are 'living examples' of these values.

We believe that values in education have a crucial role because they play a vital part in raising achievements and encouraging children to be emotionally intelligent, articulate learners. Values support quality teaching and learning whilst making a positive contribution to the development of a fair, just and civil society. These values are central to the vision we have for our school community.

Our Vision Statement

The Trent-Rylands Federation vision is to provide the best start in life for our children through inclusive and engaging education, which is rooted in our local community, and develops character, well-being and a love of learning. The two schools in the federation benefit from a shared ethos and approach, which allows for a 'whole school' learning journey and excellent educational outcomes.

Our Values– Doing What is Right for the Children in our Community

Children, and their families, are the very centre of what we are as a school.

We are proud of our achievements:-

- **Everyone is valued**
- **Everyone is included**
- **Everyone works together**
- **Everyone has fun learning**
- **Everyone's aim is excellence**
- **Everyone cares for their environment**

Everyone is valued

This means that we:-

- Have positive, respectful relationships with each other;
- Have a sense of belonging in and across both schools in the federation and the wider community;
- Benefit from the richness of the Beeston Rylands community, its people and history.

Everyone is included

This means that we:-

- Celebrate and respect difference and diversity; be proud of the things that make us unique;
- Challenge all aspects of discrimination, inequality and exclusion;
- Are able to be happy, safe and trust the people around us;
- Have the self-belief and determination to try new things and make mistakes.

Everyone works together

This means we:-

- Understand that working together helps everyone including ourselves;
- Are able to share, co-operate and communicate effectively with each other;
- Are part of a nurturing whole school community where parents, wider family and carers are valued as partners in learning.

Everyone has fun learning

This means we:-

- Work and play in a stimulating learning environment;
- Enjoy school and leave with a lifelong love of learning;
- Have opportunities for active learning and memorable experiences outside school to broaden their horizons and aspirations;
- Are curious and interested in all aspects of the world around them.

Everyone's aim is excellence

This means we:-

- Become good citizens with good habits and a strong moral compass;
- Develop the resilience to succeed academically, physically and express ourselves artistically;
- Have confidence, demonstrate courage and show compassion;
- Experience innovative quality teaching and learning;
- Enable everyone to reach their full potential;
- Develop a wide variety of skills and knowledge to prepare us for the responsibilities of adult life;
- Leave school being able readers, writers and mathematicians but also, and of equal importance, being a good friend.

Everyone cares for their local and global environment

This means we:-

- Respect and look after the school environment;
- Are taught about Sustainable Development Goals and how we can contribute to these;
- Are taught environmental awareness and strategies for reducing our carbon footprint;
- Are part of a school which adopts sustainable approaches and champions environmental causes.