



Pupil premium strategy statement including catch-up funding

School overview

Metric	Data
School name	Beeston Rylands Junior School
Pupils in school	183
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£57,835
Catch-up funding allocation this academic year	£8,774
Academic year or years covered by statement	2020-21
Publish date	14 th May 2021
Review date	1 st November 2021
Statement authorised by	Jackie Moss
Pupil premium lead	Sue Osborne
Governor lead	Gareth Williams

Disadvantaged pupil progress scores for last academic year

There was no statutory KS2 assessment in 2019-20 due to the Covid-19 pandemic

Measure	Score
Reading	
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year

There was no statutory KS2 assessment in 2019-20 due to the Covid-19 pandemic

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To be able to engage with remote learning using digital devices
Priority 2	To reduce the impact of lost learning due to school closure during lockdown 1
Priority 3	To accelerate progress and improve the attainment of disadvantaged pupils
Priority 4	To remove external barriers to accessing any in or out of school activity
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Access to digital technology at home • The impact of lost learning during lockdown 1 • The attainment of disadvantaged pupils • Well-being and involvement of pupils following lockdown 1
Projected spending	£65,147

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	95% pupils to be making expected progress based on their end of KS1 results	July 2021
Progress in Writing	95% pupils to be making expected progress based on their end of KS1 results	July 2021
Progress in Mathematics	95% pupils to be making expected progress based on their end of KS1 results	July 2021
Phonics	N/A	
Other	All pupils to have positive well-being and involvement	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1. *This is not applicable for Beeston Rylands Junior School*

Targeted academic support for current academic year

Measure	Activity
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Priority 2	<ul style="list-style-type: none"> • In class support for guided reading, writing and maths • 1:1 reading • Switch on reading • Bespoke spelling • Precision teaching • Maths intervention groups • 1:1 tuition for English or maths
Priority 3	<ul style="list-style-type: none"> • In class support for guided reading, writing and maths • 1:1 reading • Switch on reading • Bespoke spelling • Precision teaching • Maths intervention groups • 1:1 tuition for English or maths
Barriers to learning these priorities address	<ul style="list-style-type: none"> • The impact of lost learning during lockdown 1 • The attainment of disadvantaged pupils
Projected spending	£58,321

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a digital device to any child who is learning from home
Priority 4	<ul style="list-style-type: none"> • 1:1 emotional health and well-being support • Think Children • Transforming Lives for Generations (TLG) • Provision of uniform • Provision of enrichment activities
Barriers to learning these priorities address	Well-being and involvement of pupils following lockdown 1
Projected spending	£6,826

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning
Targeted support	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning
Wider strategies	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning and regular welfare calls.

Review: last year's aims and outcomes

School was closed from March – September 2020 to the vast majority of pupils and there was no statutory KS2 assessment therefore the aims for 2019-20 cannot be accurately reviewed.

Aim	Outcome