

YEAR 1 Home Learning Grid. 15th June . Each box will earn you stars. When you have completed the tasks, your parents can check the work and then you can colour the stars at the bottom of the sheet. Please complete all the green boxes . You can choose from the other boxes. Please try to aim for 20 stars. You can earn bonus stars.

<p><u>Maths</u> Please follow the White Rose and watch the short video, pausing to do the short activities. https://whiterosemaths.com/homelearning/ WEEK 8 15th June When you have watched the video, it is time to complete the work sheet for that day (on website or in your pack). This week the focus for maths is more and less. If you want to do more counting in 2s, 5s and 10s, these lessons are on the website too. There are 4 lessons to watch. On Friday, there is a Friday Challenge on the White Rose website. 2 stars for each day-  10 stars in total.</p>	<p><u>Reading Comprehension</u> Enjoy 'The Sound Collector' poem together. There is a video of Roger McGough reading his poem here: https://www.bbc.co.uk/bitesize/clips/z9h2tfr (<u>Bonus stars</u>: enjoy some of the other poems on BBC bitesize). Answer the questions on the comprehension sheet. </p>	<p><u>English Writing</u> Write a poem! Do the 'Poetry warm up' first. Then, create your own 'Sound Collector' poem by listening out for unusual sounds in your home, your garden or on your walks. Use the back of the sheet to collect some ideas, then put your favourite ones together into a poem. <u>Verbs</u> - can you think of lots of unusual and descriptive verbs for your sounds? <u>Rhyme</u> – can you make any of the lines in your poem rhyme?  Once you have written your poem, you could perform it and record it!</p>	<p><u>Reading</u> Read every day. This can be:</p> <ul style="list-style-type: none"> • You read to a grown up; • You listen to a story; • You read to a sibling or teddy... • You read together with people in your home; • You read with people that you speak to on the phone or computer... <p>Or it can be all of these!! 1 star for each day 5 stars in total </p>
<p><u>PE</u> Throwing and catching: can you play throw and catch with someone in your family, making a different noise each time you catch the ball? Outdoors in the space is better (a screwed up ball of paper is best if you have to do this indoors!). 1 star for each day - 5 stars in total </p>	<p><u>Design and technology</u> Can you design and make a musical instrument using things in your home? Some easy ideas are drums and shakers: there are lots of ideas online and you can start from the materials you have available! Use the plan to design your instrument and then work with a grown up to make something that makes a sound. </p>	<p><u>Technology</u> If you have some technology that can record sounds (most phones can), take it in turns to record sounds around the place, play them back and test each other on what they are. Who is best at identifying sounds? Which ones are hardest to work out? <u>Bonus stars</u>: Can you make a collection of sounds for one room or place that you visit? Can you make a recording of 'The Sound Collector' with one person speaking and another making the sounds? </p>	<p><u>Science</u> https://www.bbc.co.uk/bitesize/clips/zt9tfrd Watch the video about sounds and how they are made. Carry out the sound investigation (sheet). <u>Bonus stars</u>: Can you add more sounds on the back and test how far they can be heard? </p>

	<p>Bonus Stars:</p>
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