



# Beeston Rylands Junior School

## POLICY FOR CLASS ORGANISATION

- THIS DOCUMENT IS a statement of the aims and principles of Trent Vale Infant and Nursery School when determining class organisation
- IT WAS DEVELOPED in 2017 through a process of consultation with staff and governors
- IT WILL BE continuously reviewed, updated and approved by the Headteacher, staff and governors
- This policy will be REVIEWED ANNUALLY

Date of review	Autumn 2018	Summer 2019	Summer 2020
Signed			

### Introduction

Due to having a Pupil Admission Number (PAN) of 50 per year group the classes will be organised as follows:-

- 1 x Y3 class
- 1 x Y3/Y4 class
- 1 x Y4 class
- 1 x Y5 class
- 1 x Y5/Y6 class
- 1 x Y6 class

If the needs of a cohort cannot be met by this organisation then we will seek to find an alternative structure that is more suited to the needs of the children in school.

Where possible we will always ensure a child has friends/children they know and play with in their class.

### Aims

We are committed to ensuring that each child achieves their potential while they are with us at Trent Vale and have the following aims when organising the classes for each academic year: -

- To take great care in deciding which class each child will be in.
- To take into consideration each child's friends, learning style, confidence, self-esteem, behaviour and the progress and attainment they have achieved so far.
- To consider which class teacher, teaching style and mix of ages that will be best for each individual child.
- To have a full range of ability in each class.
- To have similar numbers of boys and girls in each class.

### Monitoring and Review

- The SLT will monitor the composition of each class to ensure it meets the aims of this policy.
- Staff will take into consideration the views of parents when determining the composition of the classes.
- The SLT will act upon feedback from staff annually particularly where there has been issues with the composition of a particular class to ensure, where possible, that these issues do not reoccur.

### **OTHER POLICY DOCUMENTS THAT UNDERPIN THIS POLICY FOR CLASS ORGANISATION**

- |                                    |                                    |
|------------------------------------|------------------------------------|
| • COMPLAINTS PROCEDURE             | • ADMISSIONS POLICY                |
| • TEACHING AND LEARNING POLICY     | • SPECIAL EDUCATIONAL NEEDS POLICY |
| • EQUAL OPPORTUNITIES POLICY       | • ASSESSMENT FOR LEARNING POLICY   |
| • EQUALITY POLICY                  | • CURRICULUM PLANNING POLICY       |
| • MONITORING AND EVALUATION POLICY | • CURRICULUM POLICY AND FRAMEWORK  |

